



AUSTRALIAN ASSOCIATION OF SPECIAL EDUCATION (AASE)

The Australian Association of Special Education Inc. is the national peak body of professionals, other paraprofessionals and community members with expertise and/or interest in the education of children and young people with special education needs.

The key aims of AASE are to:

- Provide educational leadership to the professional and wider community
- Advocate for quality education for all
- Commission, participate in and disseminate quality research to inform educational practice
- Arrange, promote and facilitate high quality professional learning events and conferences
- Coach, mentor and model best practice in teaching and leadership
- Build partnerships with universities, service providers and the community
- Actively influence policy and decision making

The Strategic plan provides a framework for the work of AASE National, State Chapters and Branches. State Chapters and Branches will select those outcomes and strategies that are appropriate for their local context and will contribute to the work of AASE National.

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KEY PRIORITIES	OUTCOMES	STRATEGIES
<p>PROMOTING QUALITY TEACHING AND QUALITY LEARNING FOR ALL</p> <p>AASE advocates for preparation and support of all educators to enable provision of quality, evidence-based education for all students, including those with disabilities and requiring educational adjustments.</p>	<ul style="list-style-type: none"> • AASE is represented on relevant national and state committees, working parties and inquiries <ul style="list-style-type: none"> ◦ Secured a seat on state and territory advisory and reference groups and worked to strengthen curriculum implementation and support strategies for teachers and schools • Has continued to provide professional learning activities in pedagogy and curriculum to enable all teachers to meet the needs of all students in their classes and schools • Has continued to contribute to strategies for improved retention of quality special education staff • Specialist qualifications for special educators are recognized and registered by AITSL and state registration authorities • Special education professional preparation courses are approved by AITSL and state registration bodies. • Has established and maintained links and partnerships with key universities/teacher training organizations • Has continued to contribute as a professional voice with teacher registration authorities in states and territories • Has continued to provide in-service professional learning that has a sound evidence-base to all teachers to enable them to provide quality teaching to all students • Has lobbied for special educators to maintain the currency of their professional qualifications through additional appropriate professional learning. 	<ul style="list-style-type: none"> • Provide evidence-based professional development • Provide the annual national conference • Produce Journals and newsletters • Provide information through the website and social media • Advocate for appropriate content for pre-service education • Revise and distribute the position paper on pre-service teacher education • Advocate for recognized specialist qualifications for special education teachers • Advocate for registration of approved special education teacher education courses • Advocate for induction, mentoring and support of teachers • Distribute information about evidence –based and non-evidence-based practices • Develop and distribute a paper to guide schools when appointing special education and support teachers / staff.

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<p>MAINTAINING A HIGH PROFILE IN PUBLIC EDUCATIONAL FORUMS</p> <p>AASE has a visible presence in education systems and sectors and in the media as a commentator and advocate on issues relevant to special education and the education of students with disabilities and students who require adjustment</p>	<ul style="list-style-type: none"> • AASE is known to teachers (special and regular educators), parents, other professionals, educational leaders, politicians and policy leaders as a body that speaks with authority regarding the education of all students, and especially those with special education needs. • The membership of AASE has increased and includes both regular and special educators as well as parents and members of other professions • AASE is recognized by teachers and education systems and sectors as a provider of high-quality conferences, journals and professional learning. • AASE has established a regularly maintained interactive website, and a presence in other social media • AASE has been promoted and publicized to pre-service and in-service teachers and through allied professional bodies • AASE national president has a high public profile • The AASE research award is an important award for researchers in special education • AASE has developed collection of prepared statements ready for distribution and publication and framework documents to guide press releases and public statements. 	<ul style="list-style-type: none"> • Seek invitations to sit on relevant committees • Collaborate with key departments and agencies on the dissemination of best practice to teachers and on research-based professional development initiatives. • Submit position papers and responses to calls for submissions to bodies in positions of influence • Produce a regular national newsletter that reports not only the activities of AASE but also material on current issues and statements on key issues for the information of both members and non-members • Effective use of the AASE website and social media • Provide press releases about AASE activities (e.g. research awards) and in response to special education issues raised in the media • Develop prepared statements on key issues • Effective dissemination of information about AASE membership to teachers and schools nationally and through chapters and branches. • Produce and disseminate position papers on critical issues



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		<ul style="list-style-type: none">• Produce and disseminate to universities materials (hard and electronic) suitable for distribution to pre-service and in-service teachers advising of benefits of AASE membership• AASE research award is well publicized to researchers through emails to universities and other means• Recognize excellence through the establishment of AASE awards at national and state level• Distribute press releases re AASE awards• Use AJSE to distribute information about awards and other issues• AASE banners are visible at all forums, meetings and other public occasions• Identify specific member expertise and maintain this information on a database and draw on it for development of statements.• Seek input from AASE members on issues and draw on member's expertise.