

At the national level, AASE

- Publishes two high quality journals: the Australasian Journal of Special Education (AJSE), which is widely read by academics and tertiary students across the world, and Special Education Perspectives (SEP) which focuses on evidence to support the development of effective practice.
- Acts in an advocacy role with the federal government and key decision makers on issues related to special education, and is represented on key national advisory committees.
- Offers AASE Research Awards every second year to support research projects relevant to special education.
- Organizes a highly regarded annual national conference with international and local speakers.

At Chapter (State) and Branch levels, AASE

- Provides a forum for communication about special education
- Encourages research into appropriate quality support for students with special education needs

- Seeks representation on policy-making and curriculum development bodies
- Advocates for appropriate training for those involved in providing education to students with disability and specific learning needs
- Lobbies governments to allocate appropriate educational resources and services to students with special needs
- Gives recognition to people advancing the aims of AASE through research or practice
- Organises professional learning events and communicates with its members through newsletters about current issues and learning opportunities of interest.

AASE looks forward to your interest and involvement.

National Membership Office

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The Australian Association of Special Education (AASE)

AASE is a broadly based, national organisation that advocates for quality educational programs and services for students with disability and special education needs.

MEMBERSHIP BENEFITS

- Two copies of our high quality journals – *Australasian Journal of Special Education* and *Special Education Perspectives* – and four newsletters, each year
- Research based position papers which provide a basis for making sound decisions about education provision and programs
- Access to high quality Chapter and Branch professional learning activities targeted at addressing the needs of educators working with students with disability and special learning needs
- Support from Chapter and Branch committee members to advocate for and negotiate better outcomes for our students with special needs
- Belonging to an organization that is actively advocating at government and education authority levels to ensure best practice programs and beneficial resources are provided to students where needed in accord with the *Disability Standards for Education (2005)*.

AASE aims to work for, and in collaboration with, all educators working with students with disability or special learning needs, and with parents, administrators, therapists, academics, related service providers, and people studying at tertiary level to work in the special education or general education fields. AASE is a valuable organization to join for any person interested in these aims.

AASE advocates on behalf of students with disability or special needs: to promote their fundamental rights in relation to education and training in accord with the legislated *Disability Standards for Education (2005)*; and to ensure they can access and participate in quality education programs and receive beneficial educational support services.

AASE aims to provide well informed leadership in its advocacy role, and to provide high quality advice based on evidenced based best practice. AASE aims to have input into the refinement of government initiatives and programs and curriculum reforms to ensure they will best meet the needs of the students we advocate on behalf of.

AASE policy papers have been developed to provide members with a platform or research---based position on educational issues, service provision and programs.

AASE Governance consists of three levels – a **national council** provides leadership to the seven state and territory **chapters**, who in term may support a number of regional **branches**.

AASE aims to provide a range of quality learning activities and support services to its members and the wider community. These include advice on the efficacy of particular educational programs, professional learning, communication and promotion of current research, effective technology and best practice, and professional support.

Membership of the Australian Association of Special Education is open to any individual, group or school with an interest in the education of young children and students with disability or special education needs.