



Student-Focused Planning for Students with Autism Spectrum Disorder: Knowledge, Perspectives and Experiences

Researchers at The University of New South Wales are seeking volunteer research participants.

Objectives of this Study:

- (1) to gain a deeper understanding of the transition planning and practices that take place in secondary schools
- (2) to investigate the causal relationship between knowledge, self-efficacy and experiences of students, parents and teachers.

Who can participate?

Participants who are eligible for this study are as follows:

Students (must meet all 3 criteria):

- Who are diagnosed with Asperger's syndrome/High Functioning Autism Spectrum Disorder (according to DSM-IV) or level 1 or level 2 Autism Spectrum Disorder (according to DSM-V)
- Who are in the graduating year of high school (Year 10, 11 or 12)
- Possess an IEP plan

Parents of these students

Teachers of these students

What would happen if I took part in the research project?

If you decide to take part in this research project, you will need to:

- Complete 3 questionnaires which will take approximately 15 minutes to complete.
- Participate in an interview which will last about 15 minutes.

Will I be paid to take part in the research project?

You will receive a \$20.00 gift card for your valued time and effort.

Who is conducting this study?

This study is being conducted by Roshini Chandroo (PhD candidate) who is supervised by A/Prof Iva Strnadová and Dr Therese M. Cumming from the University of New South Wales.

This project has University Human Ethics Approval (Approval number: HC15505) & SERAP Ethics Approval (Approval number: 2015406).

Who do I contact if I want more information or want to take part in the study?

If you would like more information or are interested in being part of the study, please contact:

Name:	Roshini Chandroo
Email:	r.chandroo@unsw.edu.au
Phone:	+61 402 555 789