



22nd – 24th September 2019 • Hotel Grand Chancellor Hobart, Tasmania



• 2019 AASE CONFERENCE •

**Flourishing Learners in  
Thriving Learning Communities**



**CONFERENCE PROGRAM: MONDAY 23<sup>RD</sup> SEPTEMBER**

<b>7.30 am</b>	<b>Conference Registration – Tea and Coffee on Arrival</b>				
<b>Room</b>	<b>Grand Ballroom</b>				
<b>8.30 am</b>	<b>Welcome to Delegates</b> Conference Emcee				
<b>8.40 am</b>	<b>Acknowledgement of Country</b>				
<b>8.45 am</b>	<b>Opening Student Performance</b> Rosny Taiko Drummers				
<b>8.55 am</b>	<b>Official Conference Opening</b> Tim Bullard, Secretary, Department of Education Tasmania				
<b>9.05 am</b>	<b>Keynote Presentation:</b> Nathan Wallis, XFactor Education, New Zealand				
<b>10.05 am</b>	<b>Sponsor Address</b> Ally Lynch, Australian Volunteers				
<b>10.10 am</b>	<b>Housekeeping</b> Conference Emcee				
<b>10.15 am</b>	<b>Morning Tea</b>				
<b>Room</b>	<b>Ballroom 1</b>	<b>Ballroom 2</b>	<b>Ballroom 3</b>	<b>Harbour View Room 1</b>	<b>Harbour View Room 2</b>
<b>Stream</b>	<b>Leadership</b>	<b>Inclusive Practice</b>	<b>Engagement &amp; Wellbeing</b>	<b>Transitions</b>	<b>Working in Partnerships</b>
<b>10.45 am – 11.30 am</b>	<p><b>The South Australian Education Department Approach - Aligning Personalised Learning, Planning, Inclusive Education, Resourcing and the National Consistent Collection of Data</b></p> <p>Ian May and Lynley Page, Department of Education, SA</p>	<p><b>Putting Autistic Interests in Your Instructions (With 'Quiet Magic')</b></p> <p>Chris Varney I Can Network, VIC</p>	<p><b>Interception Program: Whole School Approach to Wellbeing</b></p> <p>Caitlin Lean and Melanie Leslie Department of Education, SA</p>	<p><b>Designing Inclusive Transition Programs Using Universal Design for Learning Principles</b></p> <p>Assoc Prof Dianne Chambers University of Notre Dame, WA</p>	<p><b>Liberating Education: Visible Differentiation in a Special Education Classroom</b></p> <p>Vivienne Gilkes St Edmund’s College, NSW and Jacqui Cashmore, St Gabriel’s School, NSW</p>
<b>5-minute room change</b>					

Room	Ballroom 1	Ballroom 2	Ballroom 3	Harbour View Room 1	Harbour View Room 2
Stream	Leadership	Inclusive Practice	Engagement & Wellbeing	Transitions	Working in Partnerships
11.35 am – 12.05 pm	<b>Inclusion – 10 Considerations for Schools</b>  Tracey Walker Department of Education, VIC	<b>Inclusive Learning Program Through Play-Based Activities – Supporting Children with All Abilities</b>  Mandy Lau Reach & Match, VIC	<b>Perspectives on High-Impact Professional Learning and Networking: Looking Back. Going Forward.</b>  Prof Michael Arthur-Kelly The University of Newcastle, NSW	<b>Transitioning Primary School Students with Autism Spectrum Disorder from a Special Education Setting to a Mainstream Classroom: Successes and Difficulties</b>  Dr Roselyn Dixon University of Wollongong, NSW	<b>Are You Sensing What I'm Sensing?: The Outcomes of a Multi-Sensory Storytelling Program for Young Children with Additional Needs</b>  Dr Susan Main Edith Cowan University, WA
<b>5-minute room change</b>					
Stream	Engagement & Wellbeing	Inclusive Practice	Engagement & Wellbeing	Transitions	Inclusive Practice
12.10 pm – 12.40 pm	<b>Secret Agent Society Whole-of-Class Utility Trials</b>  Kathleen Davey Social Skills Training Institute, QLD	<b>Harnessing the Power of Good Pedagogy and Motivation to Finally See Adolescents with Learning Difficulties Flourish</b>  Matthew White Sydney Catholic Schools, NSW	<b>Disengaged or Disempowered? Empowering Students to Transform and Engage in Education</b>  Dr Steven Newton Department of Education, QLD	<b>Evaluation of Transition Programming at NextPath</b>  Tennille Bertram Mater Dei, NSW	<b>Using Whole School Moderation to Enhance Understanding of the Victorian Curriculum Thereby Improving Student Learning Outcomes</b>  Karen Hunt and Stefanie Young Glenallen School, VIC
12.40 pm	<b>Lunch</b>				
Room	<b>Grand Ballroom</b>				
1.35 pm – 2.35 pm	<b>Keynote Presentation: Improving Communication Fundamental to Positive Behaviour Support</b> Dolly Bhargava				
2.35 pm – 2.50 pm	<b>National President's Report</b> Peter Walker, Flinders University				
2.50 pm – 3.00 pm	<b>Announcement of the 2020 AASE National Conference</b>				

3.00 pm	Afternoon Tea				
Room	Ballroom 1	Ballroom 2	Ballroom 3	Harbour View Room 2	Harbour View Room 1
Stream	Leadership	Inclusive Practice	Engagement & Wellbeing	Inclusive Practice	Inclusive Practice
3.25 pm – 3.55 pm	<b>What Zone Are You In?</b>  Drew Serisier and Trudy Sayers Southern Support School, TAS	<b>The Relationship Between Teacher Efficacy, Professional Learning and Differentiated Practices in Diverse Classrooms</b>  Dr Jane Jarvis Flinders University, SA	<b>High School Teachers' Experience and Perspectives on Social Emotional Learning in Autistic Adolescents with An Intellectual Disability: A Preliminary Phenomenological Study</b>  Anita Gardner Sydney Children's Hospital Network, NSW	<b>Inclusive Education and Sustainable Learning Project</b>  Prof Lorraine Graham Melbourne Graduate School of Education, VIC Assoc Prof Jeanette Berman University of New England, NSW	<b>3-Tiered Solutions for Inclusion Using Secret Agent Society</b>  Kathleen Davey Social Skills Training Institute, QLD
<b>5-minute room change</b>					
Stream	Engagement and Wellbeing	Inclusive Practice	Engagement & Wellbeing	Inclusive Practice	Working in Partnerships
4.00 pm – 4.30 pm	<b>'Get Your Groove On' Movement Music: Programs for Students with Vision and Physical Impairments and Intellectual Disabilities</b>  Lee Strickland Narbethong State Special School, VIC	<b>Responsive Teaching and Educational Casework for Inclusive Education</b>  Assoc Prof Jeanette Berman University of New England, NSW Prof Lorraine Graham Melbourne Graduate School of Education, VIC	<b>Connect. Grow. Engage. Looking at The Implementation of Collaborative &amp; Proactive Solutions Model for Students with Mental Health Disorders to Improve Student Engagement</b>  Hayley Adcock and Salina Mayall St Philip's Christian College, NSW	<b>The Importance of Identifying Students Who are Deafblind Plus in Australian Special Education Settings</b>  Trisha Borg Narbethong State Special School, QLD	<b>Parental Perspectives on Having Children with Disabilities: Advice for Teachers</b>  Dr Bea Staley Charles Darwin University, NT
<b>5-minute room change</b>					

Room	Ballroom 1	Ballroom 2	Ballroom 3	Harbour View Room 2	Harbour View Room 1
Stream	Inclusive Practice	Inclusive Practice	Engagement & Wellbeing	Inclusive Practice	Working in Partnerships
4.35 pm – 5.05 pm	<p><b>Passion Projects: A Differentiation Strategy for Secondary Students with Additional Needs in the Mainstream Classroom</b></p> <p>Samantha Crust Dominic College, TAS</p>	<p><b>Coaching Parents to Support Children’s Language Development Using an AAC Language System</b></p> <p>Harriet Korner Harriet Korner Consulting, NSW</p>	<p><b>Nurture Group Learning for Student with Disabilities</b></p> <p>Matthew Harris Yarrabah School, VIC</p>	<p><b>Making Playground Duty Delightful: Increasing Engagement and Learning for Students with Autism by Applying the Autism Queensland School Pedagogy to The Playground Learning Environment</b></p> <p>Cathy Drummond Autism Queensland, QLD Rex Lin Giarola Architects, QLD</p>	<p><b>"Reach to Teach - A School-Based Program Using Human Resources to Facilitate Development of Teacher-Student Relationships and Supportive Classroom Communities"</b></p> <p>Yvonne Harman and Jessie Mole Victoria Point State School, QLD</p>
5.05 pm	<b>Close of Conference Day 1</b>				
6.00 pm	<b>Buses depart for Conference Dinner at Willie Smith Apple Shed</b>				

#### Disclaimers

- All conference activities and schedules are subject to change without notice. For any questions about the conference schedule please see the Registration Desk throughout the Conference.
- Session attendance is on a first come, first served basis.

**CONFERENCE PROGRAM: TUESDAY, 24<sup>TH</sup> SEPTEMBER**

<b>7.30 am</b>	<b>Conference Registration – Tea and Coffee on Arrival</b>				
<b>Room</b>	Grand Ballroom				
<b>8.30 am</b>	<b>Welcome to Day 2 and Recap of Day 1</b> Conference Emcee				
<b>8.40 am</b>	<b>Keynote Presentation: Disability and Disengagement: What Flexible Learning Program Enrolments Reveal About Our About Our Education System</b> Dr Jeffrey Thomas, University of Tasmania				
<b>9.40 am</b>	<b>Des English Memorial Lecture</b> Tara Lewis and Kerrin McKeown				
<b>10.10 am</b>	<b>Morning Tea</b>				
<b>Room</b>	<b>Ballroom 1</b>	<b>Ballroom 2</b>	<b>Harbour View Room 1</b>	<b>Harbour View Room 2</b>	<b>Ballroom 3</b>
<b>Stream</b>	<b>Leadership</b>	<b>Inclusive Practice</b>	<b>Engagement &amp; Wellbeing</b>	<b>Transitions</b>	<b>Working in Partnerships</b>
<b>10.40 am – 11.25 am</b>	<b>Building Sustainable Inclusive Practices with The School Wide Integrated Framework for Transformation (SWIFT) Framework</b>  Leanne Woodley AIS, NSW	<b>Learning Hub: High Quality Educational Pedagogy for Inclusive Learning in a Mainstream Education Setting</b>  Fiona Gillham Eastside Lutheran College, TAS	<b>Catering for Our Most Challenging Students - Student Engagement at Kalianna</b>  Britt Holmberg Kalianna Special School, VIC	<b>Parental Perspectives on School to Work Transitions for Individuals with Autism Spectrum Disorder: A Retrospective Study</b>  Anna Moore University of Southern Queensland, QLD	<b>Using Collaborative Strategies to Develop Social Competence in Students with Intellectual Disabilities and Complex Behaviours</b>  Mark Watson and Lachie Frewer Kenwick School, WA
<b>5 Minute Room Change</b>					

Room	Ballroom 1	Ballroom 2	Harbour View Room 1	Harbour View Room 2	Ballroom 3
Stream	Leadership	Inclusive Practice	Engagement and Wellbeing	Engagement & Wellbeing	Working in Partnerships
11.30 am – 12.15 am	<p><b>Inclusive Practice in Teacher Education: Differentiation to Support Diverse Learning Needs</b></p> <p>Dr Robyn Bentley Williams and Dr Therese Barrington Australian Catholic University, NSW</p>	<p><b>M-Cubed: Money, Meaning and Mathematics</b></p> <p>Dr Sarah Hopkins and Richard O’Donovan Monash University, VIC</p>	<p><b>Creating Positive Learning Environments to Maximise Genuine Inclusion Through School-Wide Video Modelling</b></p> <p>Sarah Spence Department of Education, VIC Anthea Naylor The University of Melbourne, VIC</p>	<p><b>Framework for Reducing and Eliminating Restrictive Practices in Education</b></p> <p>Dr Natalie Swayn and Sharon Paley Department of Education, QLD</p>	<p><b>A Transdisciplinary Approach to Education: Specialised Therapists Embedded in Schools</b></p> <p>Dr Kirsty Young University of Technology Sydney, NSW</p>
<b>5 Minute Room Change</b>					
Stream	Inclusive Practice	Inclusive Practice	Inclusive Practice	Inclusive Practice	Inclusive Practice
12.20 am – 12.50 am	<p><b>South Australia's Special School Co-Location Reforms: Inclusion or Illusion?</b></p> <p>Dr Peter Walker Flinders University, SA</p>	<p><b>Communication Access for All Students</b></p> <p>Tracey Hanigan Department of Education, TAS</p>	<p><b>Collaborative Partnerships to Support Research Based Inclusive Education Teaching and Learning Adjustments for Students with Disabilities</b></p> <p>Dr Christine Grima-Farrell, University of NSW and Catholic Schools Office, NSW</p>	<p><b>More Than Just Scales: Developing Braille Skills Through the Teaching of Piano</b></p> <p>Lee Strickland Narbethong State Special School, QLD</p>	<p><b>Utilising the Inquiry Cycle to Improve Student Learning Outcomes in Writing</b></p> <p>Karen Hunt and Stefanie Young Glenallen School, VIC</p>
12.50 pm	<b>Lunch</b>				
Room	<b>Grand Ballroom</b>				
1.40 pm – 2.40 pm	<p><b>Keynote Presentation</b> Rachel Callander</p>				
<b>Refreshment Break to Reconfigure Rooms</b>					

Room	Ballroom 1	Ballroom 2	Ballroom 3		
3.00 pm – 3.45 pm	<b>Keynote Workshop: Keys to Student Engagement</b> Dolly Bhargava	<b>Keynote Workshop</b> Dr Jeffrey Thomas	<b>Workshop: Real and Rigorous: Combining Evidence-Based Professional Learning with Action Research to Enhance Student Learning Outcomes</b> Prof Michael Arthur-Kelly		
Room	Harbour View Room 2	Harbour View Room 1	Ballroom 1	Ballroom 2	Ballroom 3
Stream	Inclusive Practice	Inclusive Practice	Engagement & Wellbeing	Engagement & Wellbeing	Working in Partnerships
3.50 pm – 4.20 pm	<b>Supporting the Secondary Aged Student Through Assessment Time</b>  Sally Daley Autism Queensland, QLD	<b>Building Capability in Classroom Teachers to Implement Universal Design for Learning in the Classroom</b>  Tracey Chamlin University of Southern Queensland, QLD Toni Jarratt, Augusta State School, QLD	<b>Making the Shift - A School Wide Approach to Positive Behaviour Intervention Support</b>  Jennifer Young and Monique Starejko Adelaide West Special Education Centre, SA	<b>Re-Engaging Anxious Disaffected Students (RADS) Program</b>  Gemma Bosnjak and Grania McCudden Gladys Newton School, WA	<b>Using the Three-Dimensions of the Australian Curriculum to Respond to the Extraordinary Promise and Potential Challenge That Exists in Australian Learning Contexts</b>  Patrick Kelly, ACARA, NSW, Carmel Blake, Catholic Education Office, ACT
<b>Delegates Move to Main Plenary</b>					
Room	Grand Ballroom				
4.25 pm – 4.55 pm	Chris Varney, I Can Network				
4.55 pm	Conference Thanks and Close				
5.00 pm	<b>Close of 2019 AASE National Conference</b>				

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