

1

www.behaviourzen.com

CONSULTANCY

WORKSHOPS

RESOURCES

Apps

- Behaviour Zen (Web based)
- Rainbow of Emotions (iPad only)

Books

- Bhargava, D. (2018). Positive Behaviour Support Strategies for Students with ...
 Oppositional and defiant ADHD ASD Anxiety Aggressive
- Bhargava, D. (2014). Taking CHARGE of my Rainbow of Emotions. Shawnee Mission, KS: Autism Asperger Publishing Company. (Silver Winner – National Parenting Publications Award America)
- Bhargava, D. (2018). Being Cyber Safe and Cyber Smart: Student Workbook/Teacher Guide. Perth, Behaviour Zen

ACT TQI and NSW NESA APPROVED ONLINE SERIES

- Guiding the Development of Emotional Regulation Skills
- Positive Behaviour Support Strategies Series for Students:
 Oppositional and defiant ADHD ASD Anxiety Aggressive

2

For engagement to occur we need to create a match between curriculum, pedagogy & assessment

**=
Students.....**

- E
N
G
A
G
E
M
E
N
T
- Affective
 - Motivation
 - Sensory
 - Cognitive
 - Behavioural



**INTRINSIC VS. EXTRINSIC
MOTIVATION**



(Adapted from Bloom, 1956; Guthrie & Anderson, 1999; Fredericks et al., 2004)

3

Re-Engagement

Changing the nature of what happens in our classrooms by making adjustments to

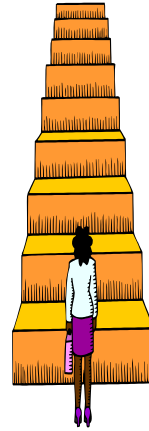
- Curriculum (what you teach)
- Pedagogy (how you teach)
- Assessment (how you judge student's progress and ability)

can make the difference to a student being successful or not.

4

Teaching must begin from
what is near to the student's
experience and build to what
is further from their experience.

<http://www.myread.org/scaffolding.htm>
4/10/05



5

Thankyou for listening!

Dolly Bhargava

Email: behaviourzen@mail.com

Website: www.behaviourzen.com

6