



# Learning Hub: High Quality Educational Pedagogy for Inclusive Learning in a Mainstream Education Setting

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# Eastside Lutheran college: who are we?

## Community, Family, Student

- ▶ Eastside Lutheran College is a K - 10 co-educational school on the Eastern shore of Hobart.
- ▶ Founded by the congregation and board of St Peter's Lutheran Church in 1982.

### *School Vision*

*Lovingly supporting a thriving, caring community of life-long learners, each one a special child of God.*



# Eastside enrollment statistics



- ▶ 2016 - Total enrollment - 169
  - ▶ Student IEP's - 92
- ▶ 2017 - Total enrollment - 209
  - ▶ Student IEP's - 122
- ▶ 2018 - Total Enrollment - 243
  - ▶ Student IEP's = 136
- ▶ 2019 - Total Enrollment - 302
  - ▶ Student IEP's - 115

## NCCD - 2018

Extensive - 22  
Substantial - 33  
Supplementary - 61  
QDTP - 20

## NCCD - 2019

Extensive - 21  
Substantial - 23  
Supplementary - 30  
QDTP - 41



# What is and why the HUB?

- ▶ Individual programing
- ▶ Explicit instruction in social and emotional training
- ▶ Functional skills in literacy and numeracy
- ▶ A safe supportive place to learn
- ▶ Development of practical life-skills



# Learning HUB who is it for.



- ▶ Students from grades 5-10
- ▶ Part-time to full time, mainstream mix
- ▶ Students with both physical, cognitive and social emotional disabilities
- ▶ All levels of ability

# How does it work



Individually designed programs for literacy and numeracy.



Students attend mainstream classes for a selection of lessons



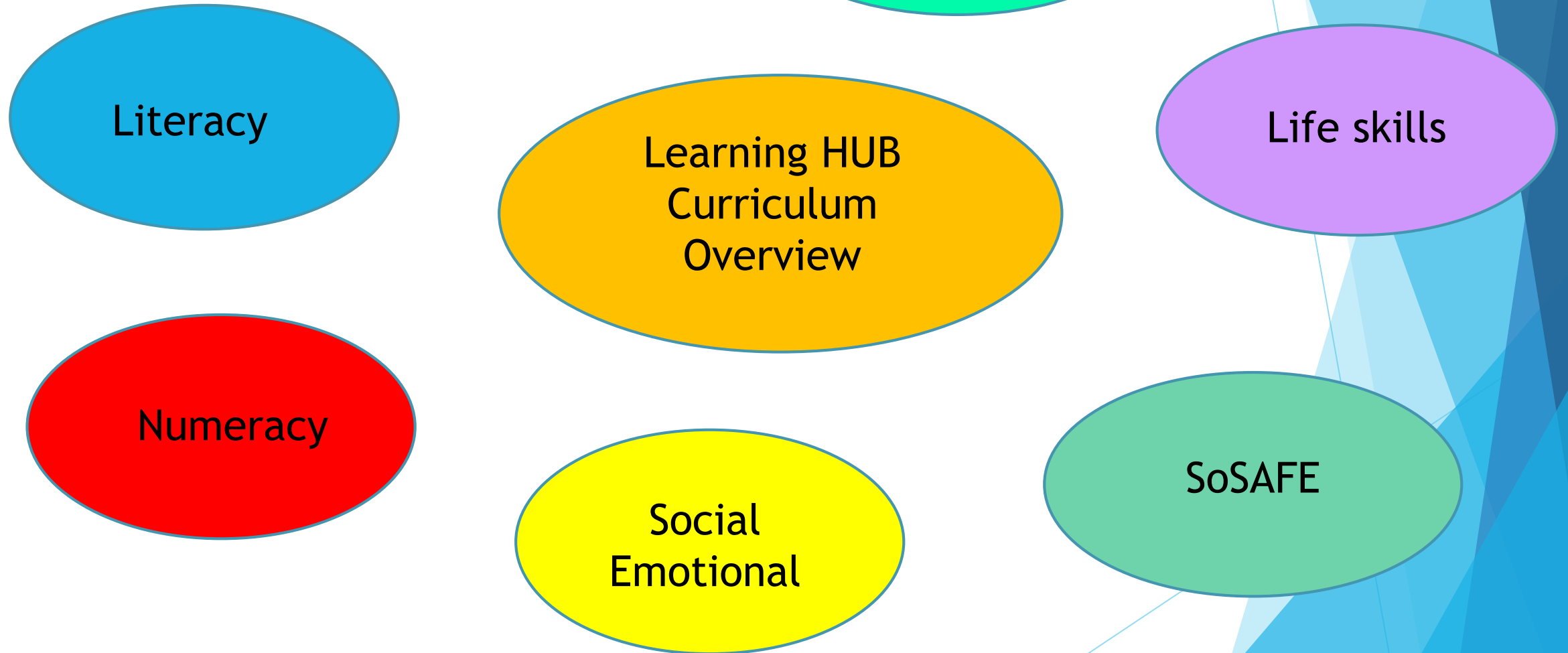
Group instruction for explicit social and emotional, and life-skills training

# The HUB 2019

- ▶ 24 students - Grade3 - grade 10
- ▶ 1 Teacher
- ▶ 5 Teachers assistants - equivalent 4 full time
- ▶ 1 Mentor/Teachers assistant



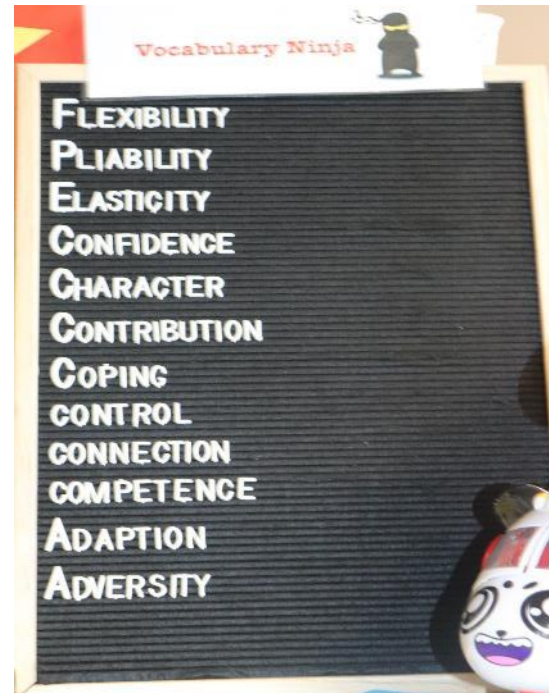
# The HUB program





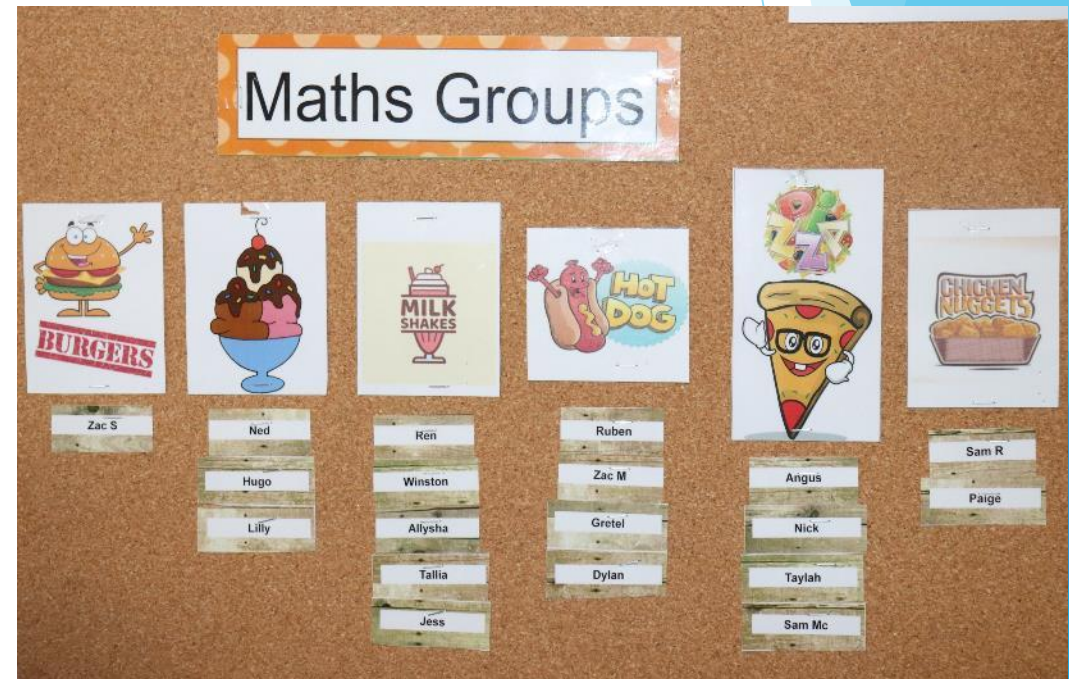
# Literacy

- ▶ Single word spelling program
- ▶ Vocabulary Ninja
- ▶ Independent reading
- ▶ Journal writing
- ▶ Handwriting
- ▶ Reading Comprehension



# Numeracy

- ▶ John Munro maths program
- ▶ Clarke Road money program
- ▶ Shopping
- ▶ Budget planning
- ▶ Enterprise
- ▶ Banking
- ▶ Telling time



# Social Emotional

- ▶ Friendship
- ▶ Relationships
- ▶ Social expectations
- ▶ Listening skills
- ▶ Conversations
- ▶ Feelings and emotions
- ▶ Mindfulness
- ▶ Relaxation
- ▶ Personal resilience
- ▶ Social thinking
- ▶ Team Work





# SoSAFE

- ▶ Protective behaviors
- ▶ Relationships
- ▶ Personal safety
- ▶ Public and private
- ▶ Steps to relationships





# Life skills

- ▶ Taking care of ourselves
- ▶ Community visits
- ▶ Public transport
- ▶ Public spaces
- ▶ Shopping
- ▶ Cooking and meal planning
- ▶ Water safety
- ▶ Road safety
- ▶ Work studies
- ▶ Independence



# Health and Nutrition

- ▶ Personal hygiene
- ▶ Dental care
- ▶ Fitness
- ▶ Healthy eating
- ▶ Fine/gross motor development
- ▶ Lifestyle balance
- ▶ Healthy mind - healthy body



## Typical week in the Hub

	Monday	Tuesday	Wednesday	Thursday	Friday
	Chapel	Everyone Social Skills	8/Primary Life skills Individual Program	9/10 Primary Life skills Individual Program	9/10 Primary Individual Program
	9/10 Primary Start of the week new words etc	Everyone Social Skills	8/Primary Life skills Individual Program	9/10 Primary Life skills Individual Program	9/10 Primary Individual Program
	8/10 Primary Individual Program	Everyone Social Skills	Everyone Life skills Individual Program	8/Primary Life skills Individual Program	Everyone SoSAFE
	8/9 Primary Individual Program	8/Primary Individual Program	Everyone Team work	8/Primary Life skills Individual Program	Everyone SoSAFE
	Everyone Team work	8/Primary Individual Program	Everyone Team work	Everyone Team work	Primary Various





# Assessment in the HUB

- ▶ Australian Curriculum - General capabilities
- ▶ Single word spelling
- ▶ Non words spelling test
- ▶ John Munro - assessment skills check
- ▶ Neale analysis of reading ability
- ▶ Life-skills checklists - your therapy source




# Classroom Environment

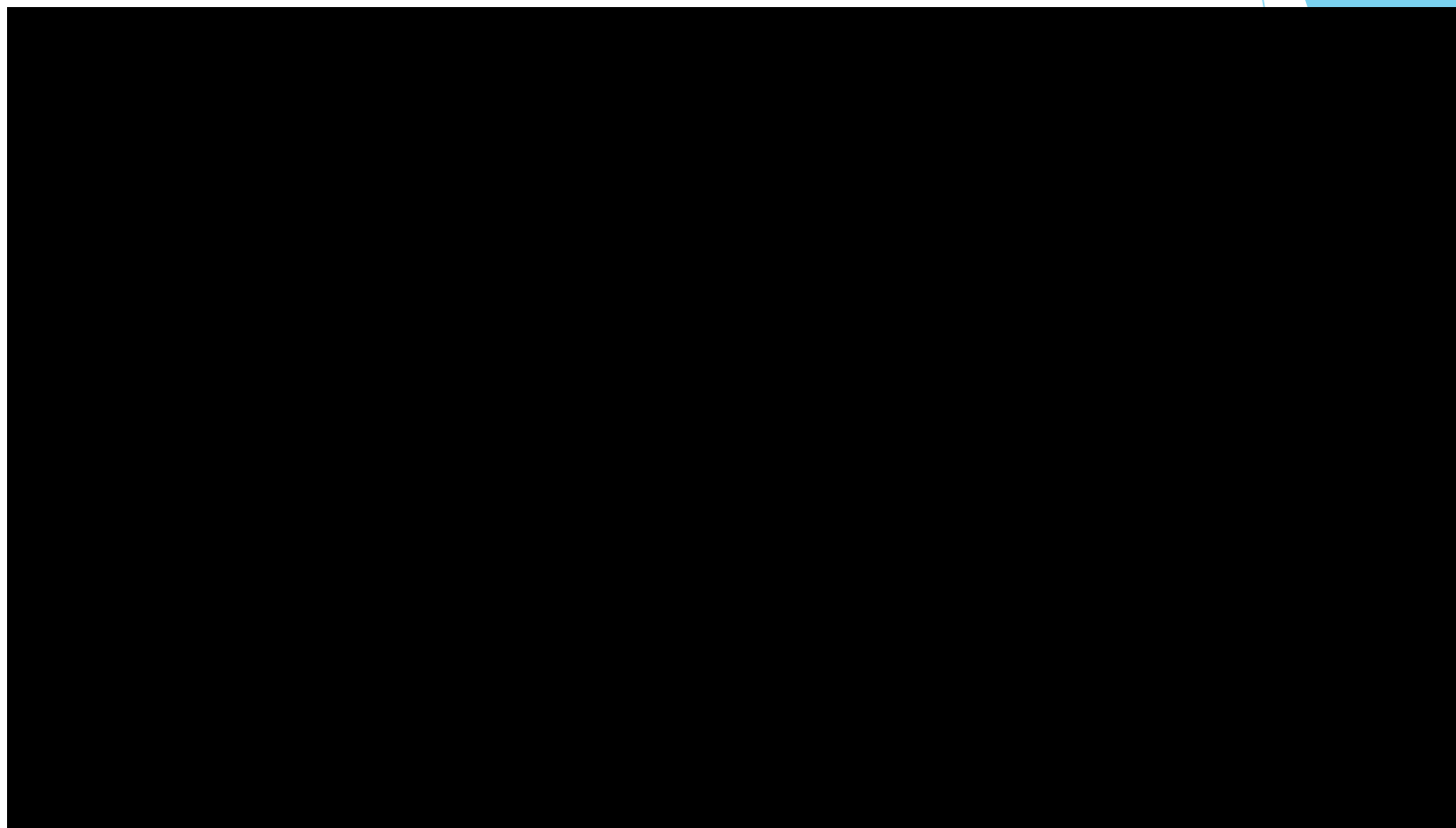
- ▶ Relaxed, home like atmosphere
- ▶ Flexible seating
- ▶ Built in sensory spaces
- ▶ Self contained



# Wins/lose/success

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- ▶ Confidence, self-esteem increased
  - ▶ Spelling ages have increased on average 2-3 years in 6 months
  - ▶ School engagement increased
  - ▶ Increase in functional living skills
  - ▶ Improvement in negative behaviors
  - ▶ Increase in friendships
  - ▶ Attitude of school staff and community has been challenging

# Staff perspectives





# Student Perspective





# Parent perspective

- ▶ Greater confidence and independence in everyday life
- ▶ More open to trying new things
- ▶ Wanting to have greater involvement in school life
- ▶ Easier to get to come to school, even complaining when they can't because of illness
- ▶ Greater communication at home
- ▶ Better organized
- ▶ Greater independence