



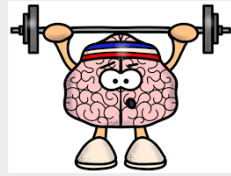
For the Whole of Their Life

DALE

Dynamic Alternative Learning Environment



Brain Break



Thumb Match



Our context

- DALE (Dynamic Alternative Learning Environment)
- DALE Young Parents
- Enrolment: Anxiety, Depression, PTSD, ASD, Mild Intellectual Disability or YP

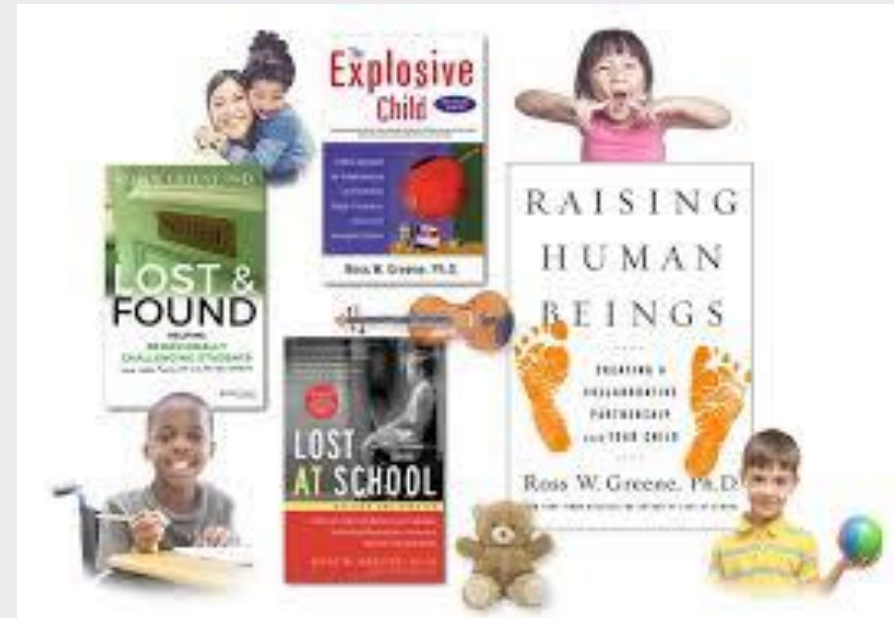


Challenging Behaviour



The Collaborative & Proactive Solutions (CPS) Model

- Developed by Dr. Ross Greene
- The aim of the CPS model is to identify lagging cognitive skills, and through collaborative problem solving, learn to solve the problems that precede challenging behaviour, whilst teaching the skills that are lagging.
- Dr. Greene emphasises the notion that '*kids do well if they can*', not 'kids do well if they want to'



Student Engagement

- Children with mental health disorders disproportionately disengage from learning.
- Research has found that what matters is the closeness and quality of student relationships at school.
- With the implementation of the CPS model at DALE, we predict that there will be an increase in positive student-teacher relationships, which in turn will increase student engagement.



Implementation of CPS

Baseline data: MES

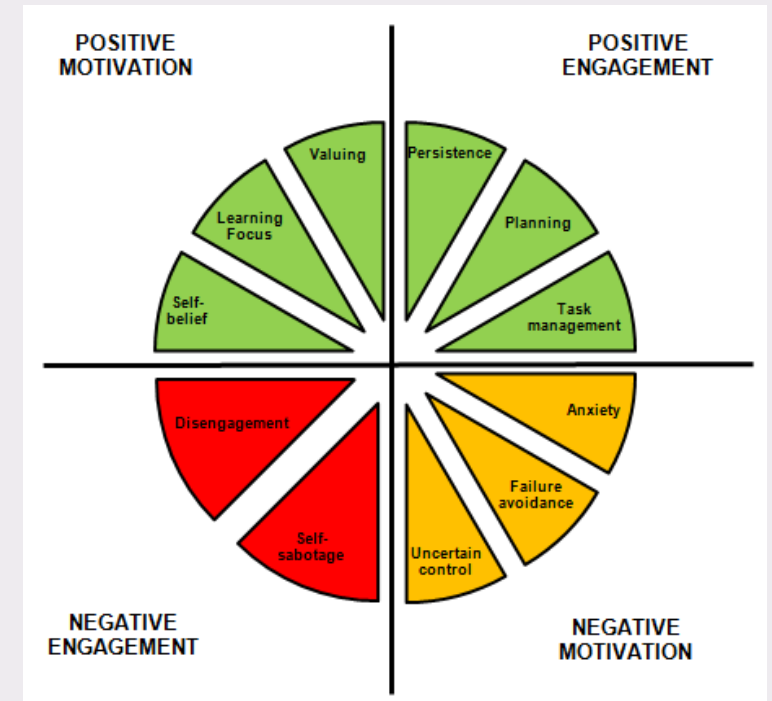
Interviews with Staff

Whole school introduction

Training model : Champions to campus dispersion

Learning goals : First year – Training to Acquisition

Second Year – Practice to Fluency



Change Management

Things we have learnt:

- Having a well communicated vision is key
- Various modes of communication are needed
- Modelling builds traction
- Staff voice is necessary – interviews and focus groups and surveys
- Champion group to disperse training
- Practice & provision of direct feedback for proficiency
- Accountability and team work helps
- Celebration of the wins keeps momentum going



Current findings

- Increased number of teachers with changed lenses
- Decreased amount of student referrals to Head of Campus
- Decreased amount of students sent home
- Increased time spent in the classroom
- Increased amount of problems solved
- Improved teacher-student relationships

Keep in the loop

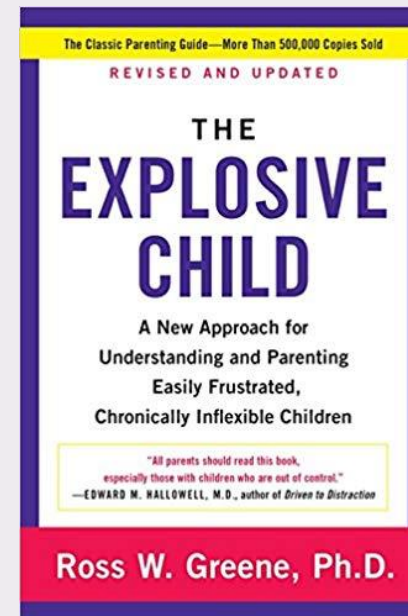
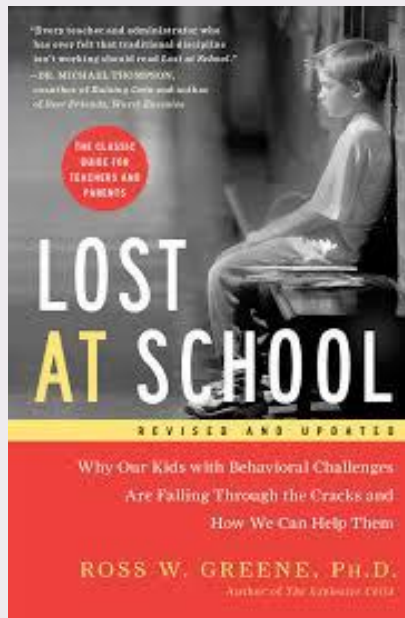


@SPCCDALE_CPS



St Philip's Christian College – DALE

Resources



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Thank you!



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