

NSW STATEMENT OF INTENT

The key aims of Australian Association of Special Education (AASE) are to:

- a) Provide educational leadership to the professional and wider community
- b) Advocate for quality education for all
- c) Commission, participate in and disseminate quality research to inform educational practice
- d) Arrange, promote and facilitate high quality professional learning events and conferences
- e) Coach, mentor and model best practice in teaching and leadership
- f) Build partnerships with universities, service providers and the community
- g) Actively influence policy and decision making

IN ACCORDANCE WITH THESE AIMS, THE NSW CHAPTER of AASE WILL:

Advocate on behalf of people with special education needs to ensure provision of and access to quality education services.

AASE NSW will actively promote research and evidence-based:

- programs and teaching strategies that address academic and social learning, within all settings where students with disabilities are educated
- practices to provide pro-social, inclusive and safe school environments
- practices in assessing problem behaviour and designing effective interventions to increase positive behaviour
- practices to provide effective transitions for students with special education needs across all stages of schooling

In addition, AASE NSW will actively advocate for:

- the appointment of teachers with special education qualifications to positions in special schools and classes and as learning and support teachers in regular schools
- on-going professional development to support the changing roles of special educators
- the development of curricula that include learning outcomes and appropriate and relevant content for all students with special education needs, including those with the highest support needs
- frameworks that enable research and evidence-based practices to be implemented with fidelity

Provide a range of quality services to members and the wider community. This will include:

- the provision of research and evidence-based professional learning
- the production of briefing papers in consultation with our membership to guide members and to support advocacy
- representation on relevant committees and advisory bodies
- submissions and representations to NSW-based enquiries
- provision of a voice for members to shape policy and service provision.