

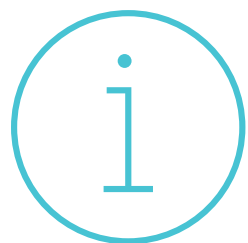


NDIS Partners in the Community Collaboration

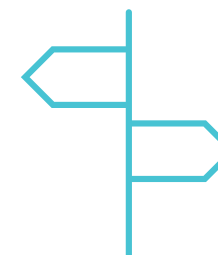
Vivienne Fleming, Education Advisor: Learning Diversity and Equity

Acknowledgement of Country



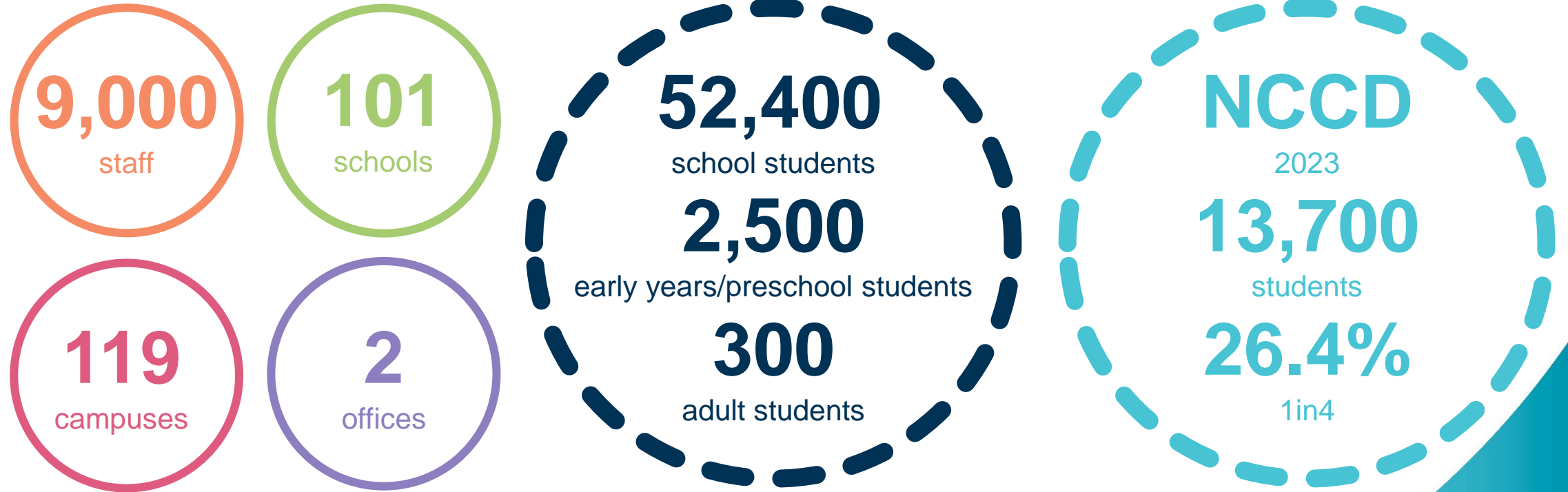


Context



Catholic Education South Australia (CESA)

Schools, Centres, Offices and Services



A range of schooling options supporting students and families within a faith environment.

Students with Disability Review

Key Priorities



Students with Disability Strategy

Key Directions and Improvement Actions

Purpose

To strengthen the inclusion, learning and wellbeing of students with disability.



Collaboration



NDIS Partners in the Community Collaboration

Bringing services to families in schools



To assist students, families and schools to understand, gain access to, and engage effectively with, relevant disability supports and services, including the National Disability Insurance Scheme (NDIS).

NDIS Partners in the Community

Key	Service Area	Early childhood partner	LAC partner
A, B, C, D, E, G, H	Murray & Mallee, Limestone Coast, Fleurieu, Eyre, & Western, Far North, Adelaide Hills, Southern Adelaide	Kudos Services	Mission Australia
F, I, J	Yorke & Mid North, Eastern Adelaide, Western Adelaide	Kudos Services	Baptcare
K, L	Northern Adelaide, Barossa, Light & Lower North	Kudos Services	Feros Care

- Assisting individuals and their families to access relevant information, supports and services, including the NDIS.
- Services are **free of charge**.

<https://www.ndis.gov.au/media/4644/download?attachment>

Service Areas



Key	Service Area	LAC partner
A, B, C, D, E, G, H	Murray & Mallee, Limestone Coast, Fleurieu, Eyre, & Western, Far North, Adelaide Hills, Southern Adelaide	Mission Australia
F, I, J	Yorke & Mid North, Eastern Adelaide, Western Adelaide	Baptcare
K, L	Northern Adelaide, Barossa, Light & Lower North	Feros Care

<https://www.ndis.gov.au/contact/locations>

Collaboration with **Mission Australia**

- 2021 commencement
- Pilot phase, adaptations, rollout
- 39 educational settings
- Staff and Family Information Sessions
- Place-based Local Area Coordination Sessions



Delivering the NDIS in your community

Collaboration with Feros Care

- 2022 commencement
- 30 educational settings
- Expediated rollout
- Regional Briefings
- Place-based Local Area Coordination Sessions



Delivering the NDIS in your community



Key Learnings



The role of NDIS Partners in the Community and Local Area Coordination

- Contracted by the NDIA
- Support individuals eligible and ineligible for the NDIS
- Services are at no cost to the individual or NDIS plan
- Not to be confused with Support Coordinators or Service Providers



Disability Supports and Services

NDIS

- **Understanding** the NDIS
- **Accessing** the NDIS
- **Developing** NDIS plans
- **Reviewing** NDIS plans
- **Implementing** NDIS plans

Disability Supports and Services

Non-NDIS

For example:

- **Carer Gateway**; support system for carers
- **GP care plans**; Medicare funding for Allied Health services
- **MyTime**; supports parents and carers
- **Local Community**; exploring what is available

Education and the NDIS

Education

Adjustments to enable access and participation in learning, study and achieving education outcomes.



NDIS

Supports for everyday activities, resulting from a functional impact of a disability, not related to learning.

<https://ourguidelines.ndis.gov.au/how-ndis-supports-work-menu/mainstream-and-community-supports/who-responsible-supports-you-need/school-education>

Optimising outcomes together


Resources

NDIS Partners in the Community Collaboration

Catholic Education South Australia is working in collaboration with NDIS Partners in the Community to assist students and families to understand, gain access to and engage with relevant supports and services, including the National Disability Insurance Scheme (NDIS).

The initiative consists of Catholic Education South Australia and NDIS Partners in the Community, working together to facilitate sessions for educators and for families. These sessions provide families and educators with access to information and individualised support from NDIS Partners in the Community, within a familiar school context.

Quick Links

 [NDIS Partners in the Community Collaboration: Information and Links](#)

NDIA and NDIS

The National Disability Insurance Agency (NDIA) regulates which individuals are eligible to become NDIS participants.

The NDIA also determines the amount of funding each NDIS participant receives, for the supports and services considered reasonable and necessary for the NDIS to fund.

[What is the NDIS?](#)

NDIS Partners in the Community

NDIS Partners in the Community include early childhood partners and Local Area Coordination (LAC) partners.

NDIS Partners in the Community work with the NDIA to deliver the NDIS, by assisting individuals and their families to access relevant information, supports and services, including the NDIS.

NDIS Partners in the Community services are free of charge.

[NDIS Partners in the Community: South Australia](#)

Lead Contact



Fleming, Vivienne (CESA)
Education Advisor: Learning Diversity e...



NDIS Partners in the Community Collaboration

Information and Links

- NDIS and Education Services: <https://ourguidelines.ndis.gov.au/how-ndis-supports-work-menu/mainstream-and-community-supports/who-responsible-supports-you-need/school-education>
- NDIS South Australian Partners in the Community: <https://www.ndis.gov.au/understanding/ndis-each-state/south-australia>
- NDIS List A, conditions that typically meet the NDIS eligibility criteria: <https://www.ndis.gov.au/about-us/operational-guidelines/access-ndis-operational-guideline/list-conditions-which-are-likely-meet-disability-requirements-section-24-ndis-act>
- Applying to access the NDIS: <https://www.ndis.gov.au/applying-access-ndis>
- NDIS booklets and factsheets: <https://www.ndis.gov.au/about-us/publications/booklets-and-factsheets>
- Carer Gateway: <https://www.carergateway.gov.au/?msclkid=2ad83ec9a9a911eca16e01aa483e96d8>
- Chronic Disease Management Patient Information: <https://www1.health.gov.au/internet/main/publishing.nsf/Content/mbsprimarycare-chronicdisease-pdf-infosheet>
- Better Access GP mental health treatment plan: https://www.health.gov.au/initiatives-and-programs/better-access-initiative?utm_source=health.gov.au&utm_medium=callout-auto-custom&utm_campaign=digital_transformation
- MyTime: <https://www.mytime.net.au/>
- Disability Support Guide: <https://www.disabilitysupportguide.com.au/>
- Clickability: <https://clickability.com.au/>



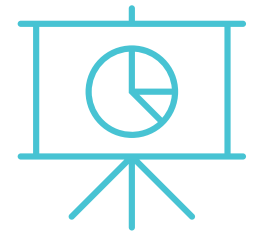
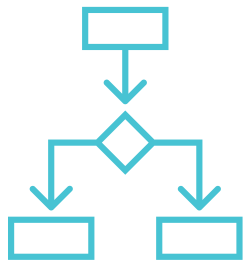
Adjustments, adaptation, evolution...

Responding to context, learnings and feedback



- Following pilot phase
- COVID-19 restrictions
- Joining with new NDIS Partners in the Community
- Personalisation to school and community context
- As school and community needs evolve over time

Outcomes

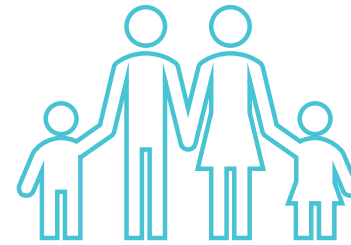


Impact



69

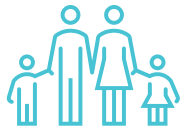
Educational Settings



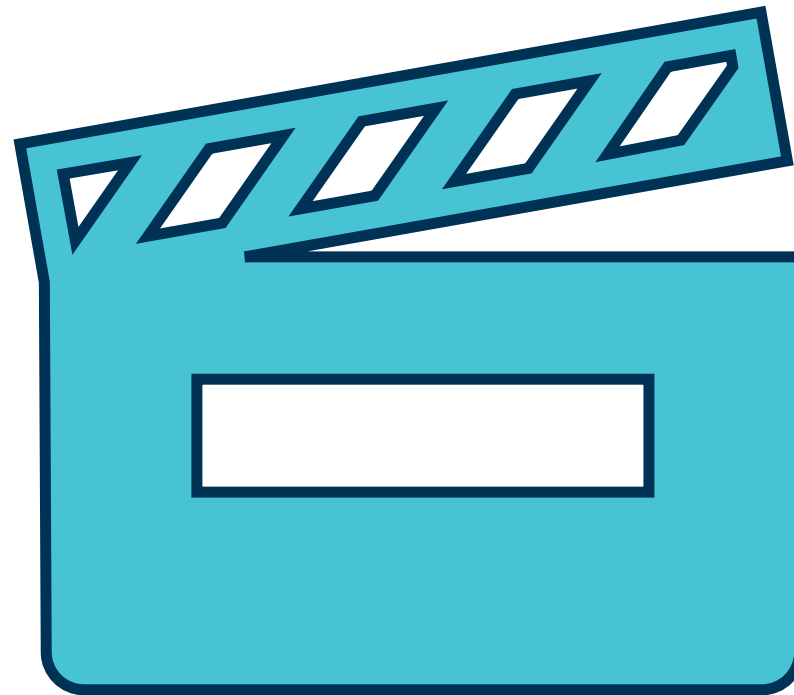
167

Families

Supported by the initiative... **so far.**



Family and Educator Testimonials



NDIS Partners in the Community Collaboration

Testimonials



Delivering the NDIS in your community



Delivering the NDIS in your community



Feedback from Families



“Thank you for this session, and your support.”

“Great to hear about support for me as a carer that I can reach out to.”

“The session was fantastic. Thanks very much.”

“This was a great session, much appreciated. Nice to be connected with help in the community.”

“Very informative and a great base on where to start.”

“Thank you. The session was wonderful.”

“Great that we now have a point of contact to get information and advice.”



Feedback from Educators



“The families/carers that have engaged with this have been very grateful for the opportunity.”

“A number of families have made contact and I have supported them to connect with Mission Australia.”

“Those that have accessed this service found it very useful in navigating the NDIS systems. I have also found being able to share the contact details of the local Mission Australia Office has been reassuring and helpful for families particularly with a new diagnosis.”

“It has been beneficial in serving as a meeting point for families that may otherwise feel uncomfortable booking information sessions externally to the school. It has been particularly useful for families who have recently had a young person diagnosed with a disability.”

“Several families received support regarding the situation they are in.”

“A great partnership that better supports students to ensure all students are supported and cared for.”

“This collaboration was desperately needed. Parents needed support to advocate for the services their children needed, are entitled to and sometimes didn't know how to access.”

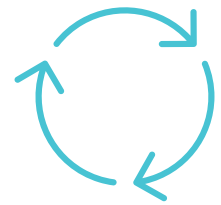
“Great to have this support for families!”

“I now have a better understanding and a starting point to help families.”

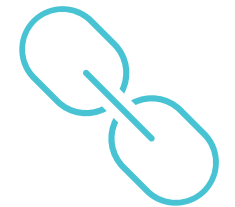
Next steps



To investigate opportunities to collaborate with remaining NDIS Partners



Summary



'Better Together'

Aim

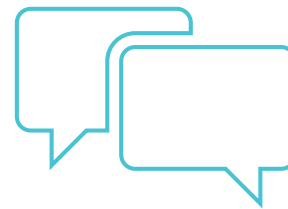
Collaboration to support maximising learner opportunities and optimising their outcomes, educationally and beyond.

“Services are accessed to a greater extent and more equitably where interagency collaboration exist.”



(Chuang, E. and R. Wells (2010), The role of inter-agency collaboration in facilitating receipt of behavioral health services for youth involved with child welfare and juvenile justice, Children and Youth Services Review, pp. 1814-1822, <http://dx.doi.org/10.1016/J.CHILDYOUTH.2010.08.002>)

Q&A



Further Information

Contact Details



08 8301 6600

info@cesa.catholic.edu.au



Delivering the NDIS in your community

1800 931 543

ma.cesasupport@ndis.gov.au



Delivering the NDIS in your community

1300 986 970

feroslac@ndis.gov.au



Feedback



<https://forms.office.com/r/WEUGPe6C1v>

Thank you!